Sample New York State-Provided Growth Data Report for a Principal

	Number of Student Scores	Percent of Students Above State Median	Unadjusted MGP	Adjusted MGP	Adjusted MGP Confidence Range		Growth Rating	Growth Score
					Lower limit	Upper limit		
School S	2,272	56	55	56	55	58	Effective	16

	Number of Student Scores	Percent of Students Above State Median	Unadjusted MGP	Adjusted MGP	Adjusted MGP range	
					Lower limit	Upper limit
All	2,272	57	55	56	55	57
Math	1,139	60	58	59	58	60
Math Grade 6	400	66	63	63	61	66
Math Grade 7	364	68	53	53	51	55
Math Grade 8	375	50	60	61	59	63
ELA	1,133	53	52	53	51	54
ELA Grade 6	393	41	54	54	52	56
ELA Grade 7	362	61	44	46	43	49
ELA Grade 8	378	56	58	58	56	61
Students with disabilities	347	55	53	57	54	59
English language learners	80	59	60	59	53	63
Economically disadvantaged	2,272	57	55	56	55	57
Low achieving	69	70	62	63	56	68
High achieving	621	56	56	56	54	57

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New York State Growth Measures

Sample New York State-Provided Growth Data Report for a Principal

Mean Growth Percentile (MGP) for "School S" based on student growth percentiles (SGPs) that do NOT account for ELL, SWD, and economic disadvantage status. On average, students in "School S" perfomed better than about 55% of students with a similar academic history.

Growth rating: HEDI rating based exclusively on the growth subcomponent.

Growth score: growth subcomponent points between 0 and 20.

	Number of Student Scores	Percent of Students Above State Median	Unadjusted MGP	Adjusted MGP	Adjusted MGP Confidence Range		Growth Rating	Growth Score
					Lower Limit	Upper Limit		
School S	2,272	56	55	56	55	58	Effective	16

Reports do not list the Building Principal's name, just the School name.

MGP for "School S" based on SGPs that DO account for ELL, SWD, and economic disadvantage status. On average students in "School S" performed better than about 46% of students with a similar academic history and demographic profile.

Upper/Lower Limit: highest and lowest possible MGP for "School S" taking statistical confidence into account. The upper and lower limits of adjusted MGP for "School S" are: 55 and 57.

This section of the principal report provides information about the principal's overall MGP (that is, across all applicable grades and subjects in the school). Note that a growth rating and a growth score are only provided based upon the **overall adjusted MGP**.

Number of Student Scores: The total number of SGPs included in a principal's overall MGP.

Percent of Students Above State Median: The percent of students above the State median is the percent of students above the median State growth score in the relevant subject and grade, using the adjusted student SGP. This measure is reported because it is an allowable option for districts to use as a "locally-selected measure."

Unadjusted MGP: Unadjusted MGPs are the mean of the SGPs produced by the State Education Department's (SED) growth model that are based on similar prior achievement scores without taking into consideration ELL status, SWD status, and economic disadvantage student characteristics.

Adjusted MGP: Adjusted MGPs are the mean of the SGPs produced by SED's growth model that are based on similar prior achievement scores and also _include_ consideration of ELL status, SWD status, and economic disadvantage student characteristics.

Lower Limit and Upper Limit: Highest and lowest possible MGP within a 95% statistical confidence range.

Growth Rating: Based on an overall MGP for a principal across grades and subjects, the growth rating describes the principal's performance category (Highly Effective, Effective, Developing, or Ineffective).

Growth Score: Using scoring bands determined by the Commissioner, a growth score of 0–20 points is assigned to each principal based on his or her overall MGP.

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Sample New York State-Provided Growth Data Report for a Principal

Number of student scores for math in Grade 7: 64

Number of student scores for ELA in Grade 6: 393

347 scores for SWD students, 80 scores for ELL students, 80 scores for economically disadvantaged students, 621 high- and 69 low-achieving student scores.

Unadjusted MGPs by subject.

Adjusted MGPs by subject.

	Number of Student Scores	Percent of Students Above State Median	Unadjusted MGP	Adjusted MGP	Adjusted MGP Confidence Range	
					Lower limit	Upper limit
All	2,272	57	55	56	55	57
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Economically disadvantaged	2,272	57	55	56	55	57
Low achieving	69	70	62	63	56	68
High achieving	621	56	56	56	54	57

Students with Disabilities: These are students who are identified based on district-provided information.

English Language Learners: These are students identified as speaking English as a Second Language or who are receiving services through a Bilingual Program or Two-way Bilingual Education Program, based on district-provided information.

Economically Disadvantaged: These are students whose families participate in economic assistance programs such as the Free- or Reduced-price Lunch Programs, Social Security Insurance, Food Stamps, Foster Care, Refugee Assistance, Earned Income Tax Credit, Home Energy Assistance Program, Safety Net Assistance, Bureau of Indian Affairs, or Temporary Assistance for Needy Families, based on district-provided information.

Low-Achieving: These are scores of students who achieved at Performance Level 1 in either Math or ELA on the prior year assessment. A student could achieve Level 1 in ELA but not Math, and vice versa, and therefore the student would only be identified as low-achieving for ELA.

High-Achieving: These are scores of students who achieved at Performance Level 4 in either Math or ELA on the prior year assessment. A student could achieve Level 4 in ELA but not Math, and vice versa, and therefore the student would only be identified as high-achieving for ELA.

New York State Growth Measures